

# Embedding Protected Characteristics into the whole school ethos at The British School

## **Self-esteem, self-knowledge and self-confidence**

- Promoted through our PSHE curriculum in all year groups.
- Praise for displaying school values of Resilience and Courage.
- Children have specific tailored support for their self-esteem and self-confidence when this is an area of need identified by their class teacher or mental health lead.

## **Understanding that everyone is wonderful and everyone has wonderful talents and attributes**

- Children celebrated in many ways, including Nativity performances in KS1, KS2 Summer performance, Singing Club performances, Young Voices, weekly Praise Assemblies, Always Award and cafe trip with Headteacher, iRock performances, Cross Country, sports tournaments and more.

## **Respect for democracy and support for participation in the democratic process**

- Elections held across classes for representatives for school eco council and House Captains in Year 6.
- Year 6 take part in Mock Trial.
- Whole class contribute and sign their class charter.

## **Acceptance of responsibility for their own behaviour and teaching children to make good choices**

- Class jobs, School Eco Council, Play Leaders, House Captains.
- Encouraging teamwork with whole class Star Jar rewards and discussing how our behaviour impacts others through reflective conversations.
- Our behaviour policy clearly lays out our behaviour expectations and management.

## **Respect for their own and other cultures**

- Whole school Religion and Worldviews coverage, as well as themes of respect through our PSHE lessons.
- Themed weeks and days around school where different cultures have been celebrated such as Divali.

## **Every member of the community knowing that whatever they report it will be dealt with appropriately.**

- Talks from the fire department and the police.

- Modelling from all adults in school that concerns will always be dealt with.

**Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield.**

- Support for the local food bank throughout the year.
- Fundraising for a variety of charities throughout the year.
- Links with local care home - Singing Club visits, writing letters, and Christmas cards.

**An understanding of Equality, Human Rights and Protected Characteristics**

- An overview of where protected characteristics are interwoven through our curriculum can be found on our website.
- A golden thread of Equality, Diversity, Inclusion and Belonging is at the heart of everything we do as a school.
- Children taught about rights and responsibilities in their PSHE teaching.

**An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety**

- Understanding of democracy and rule of law is modelled within the school as part of our teaching of British Values.
- Children are included in the making of their class charters, discussing the reasons for each rule and how these support our wellbeing and safety.

**An understanding that the freedom to choose and hold other faiths and beliefs is protected in law**

- Different faiths are taught through Religion and Worldviews and reminders are given during lessons that everyone's religion is to be respected and appreciated.

**An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour**

- Modelled and taught within Religion and Worldviews lessons.
- Any prejudiced incident that takes place is seen as an opportunity to reflect, learn and make better choices next time.

**An understanding of the importance of identifying and combating discrimination**

- Stereotypes and challenging these is covered during PSHE teaching.
- Themed assemblies during events such as Anti-bullying Week, Black History Month, Neurodiversity Week, International Women's Day and LGBTQ+ are used as an opportunity to highlight cases of discrimination and how to deal with these.

**Parents taking an active part in identifying barriers and informing school leaders of actions that can be taken to eradicate these**

- Many opportunities for parent communication through Marvellous Me messaging, phone calls, emails, parent's evenings, parent's workshops, meetings, coffee mornings, school office and end of day discussions.