

8.50-9.00 am	9.00-11.00am	11.15-12.30	1.30-2.45	2.45-3.15
<p>Use time for target readers when children enter the school, usually 2 can be heard in this time. This time could also be used for pastoral care when necessary.</p>	<p>Wave One, quality first teaching. TA's present in the lessons supporting children/groups as discussed with the class teacher prior to the lesson.</p>	<p>Wave One, quality first teaching. TA's present in the lessons supporting children/groups as discussed with the class teacher prior to the lesson.</p>	<p>Wave Two/Three (for TA) Wave One (in classroom) (Wave Two) Time to be used for interventions to address any misconceptions that have been identified during the morning. This to be documented on a Cause for Concern list. (Wave Three) If need be highly personalised targets & interventions 1-2 ratio maximum.</p>	<p>Wave Three Use time for reading or pastoral care. Teacher or TA time to be used.</p>