

## The Primary PE and Sport Premium at The British School

<b>Review of last year's spend 2023-24</b>		
Amount received in 2023-24: £17460		
<b>Activity/action</b>	<b>Impact</b>	<b>Comments</b>
Purchased new PE equipment to ensure pupils are well-equipped (£1,863.93)	The engagement of all pupils in regular physical activity. All pupils gain experience of a range of sports and activities.	
PE lead attended termly district sports meetings.  Multiple CPD opportunities through external organisations leading sessions, days and whole term programmes. These include Atlas Sports, dance and cricket (£10,003)	All staff are appropriately upskilled to deliver the curriculum. Pupils benefit from specialist expertise.	
Attended multiple sporting events both in and out of school time, often held at the local secondary school, Katherine Lady Berkeley (£260)	Increased participation in competitive sport. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Pupils gain confidence in and enthusiasm for a range of sports. They learn important skills such as sportsmanship and working as a team.	No supply costs, as staff covered internally.
Staffing costs: Play Leader This supported pupil participation in physical activity at lunchtimes. (£5,486.56)	The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school. Broader experience of a range of sports and activities offered to all pupils. An improvement in behaviour at lunchtimes.	
Pupil Premium child attended Atlas Camp (£74.50)	Inclusivity - all pupils gain experience of a range of sports and activities.	

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<b>Key achievements 2023-24</b>		
<b>Activity/action</b>	<b>Impact</b>	<b>Comment</b>
<p>% of children who have attended an after school sports club in school:            Class 2: 41%            Class 3: 36%            Class 4: 56%            Class 5: 62%            Class 6: 73%            We aim to offer sports clubs for both key stages.</p>	<p>Increased participation in sport.            The profile of PE and sport is raised across the school.</p>	<p>Aim to increase the participation of EY/KS1 children next year.</p>
<p>The majority of KS2 children have represented the school at inter-school competition.            Often, we ask children who would like to attend, rather than selecting teams based on ability.            Pupils are also targeted for participation.</p>	<p>Increased participation in competitive sport.            The profile of PE and sport is raised across the school.</p>	
<p>SEND children have represented the school at inter-school competition – panathlon.            Pupils targeted for participation.</p>	<p>Inclusive and equal opportunities for all.            Increased participation in competitive sport for pupils with SEND.            The profile of PE and sport is raised across the school.</p>	<p>Events such as multi-skills and panathlon have provided opportunities to pupils with SEND.</p>
<p>Intra-House events:            Termly intra-house cross country.            Annual intra-house athletics (Sports Day)</p>	<p>The engagement of all pupils in regular physical activity.            Increased participation in competitive sport.            The profile of PE and sport is raised across the school.</p>	<p>House teams have provided good incentives for all pupils.            The house trophy is then awarded to the winning house.</p>
<p>We have attended a range of new sporting events at inter-school level, such</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils have enjoyed these new opportunities.</p>

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as handball, orienteering, panathalon and shonkball.	The engagement of all pupils in regular physical activity. Increased participation in competitive sport.	
Multiple sports-based after-school clubs on offer, including football, netball, hockey, tennis, athletics, rounders, cricket and multiskills. There is also a paid dance club. There are clubs offered for all key stages. These clubs are aligned with the termly sports fixtures. This improves pupil confidence and performance in these events.	Broader experience of a range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Pupils are offered a variety of clubs. These take place after school.
External CPD provided for staff. Staff confidence and competence increases. Dance - Sophie Morgan – all teachers to participate. All curriculum PE - Atlas Sports – all teachers and TAs to participate. Cricket – Chance to Shine – all teachers and TAs to participate.	The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Creating links with external companies and organisations has supported with CPD, the profile of sport, and extra-curricular opportunities as it has allowed us to enter festivals they've hosted.

### **Key priorities and planning 2024-25**

<b>Action – what are you planning to do?</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet.</b>	<b>Impact and how sustainability will be achieved.</b>	<b>Cost linked to the action.</b>
Get Set 4 PE used as a tool to support the	Teachers and pupils.	Increased confidence, knowledge and skills of	Staff more confident to deliver effective PE provision.	

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delivery of our PE curriculum.		all staff in teaching PE and sport.		
PE subject leader robustly monitors the delivery of the curriculum.	Teachers and pupils.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff are effectively supported to deliver effective PE provision.	Release time for subject leader as required (possible supply costs attached).
Ongoing CPD for teachers. Atlas. Dance.	Teachers and TAs.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff more confident to deliver effective PE, thus supporting pupils to undertake extra activities inside and outside of school.	£10,000.
Play Leader supports pupil participation in physical activity at lunchtimes.	All pupils.	The engagement of all pupils in regular physical activity.	All pupils are active and engaged at lunchtimes. Incidences of poor behaviour are reduced.	£6100.
Ensure all pupils in KS2 participate in at least one inter-school sporting competition during the course of the year.	All pupils in KS2.	The engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school as a tool for whole school improvement.	The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Release time for staff to attend sporting events as required (possible supply costs attached).
Booster swimming sessions for Y5-6 pupils based on previous year's assessment.	This will improve confidence and ability of our least confident swimmers before their assessment at the end of year 6.	The profile of PE and sport is raised across the school as a tool for whole school improvement. Broader experience of a range of sports and	Improved % of pupils meeting end of Key Stage 2 minimum requirements (currently 64%).	£510 (1 hour per week; 1 lifeguard and 1 instructor).

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		activities offered to all pupils.		
Purchasing of new PE equipment to ensure pupils are well-equipped.	Teachers and pupils.	The engagement of all pupils in regular physical activity.	The engagement of all pupils in regular physical activity. All pupils gain experience of a range of sports and activities.	£2000
Upskill new PE lead with appropriate CPD.	PE lead/new PE lead.	The profile of PE and sport is raised across the school as a tool for whole school improvement.	Succession planning.	Release time for new lead to attend CPD events as required (possible supply costs attached).

### Swimming data 2023-24

Question	Stats	Comments
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	However, this is the first year that we have offered additional catch up swimming, so this will improve in subsequent years.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	See above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	See above.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-	Yes	Two children declined the catch up swimming sessions offered.

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up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		Catch up swimming opportunity to be extended to Y5 in 2024-25.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We pay qualified pool staff to provide this knowledge and confidence. However, our teaching staff are present during these sessions.