

EYFS & KS1	Autumn Term	Spring Term	Summer Term
EYFS A Choice of 2 each term to fit with timely festivals and children's interests	Hindu - Diwali Christian - Christmas Harvest Remembrance Sunday Bonfire Night, Halloween	Christian - Easter, Pancake Day Muslim - Eid and Ramadan Chinese (Lunar) New Year St Valentine's Day New Year Mother's Day	Buddhist - Buddha Day Jewish - Shavout Muslim - Eid-ul-Adha Father's Day May Day The King's Birthday Visit to Community churches
Year 1	How did the world begin? Introductory lesson, Lesson 2 and Lesson 3 What do some people believe God looks like? Lesson 2, Lesson 3 and Lesson 4	Why should we care for the world? Lesson 3, Lesson 4, Lesson 5 and Lesson 6 Why should we care for others? Lesson 1 and Lesson 2	How do we know that new babies are special? (Whole Unit) Visit to community churches
Year 2	Why do we need to give thanks? (Whole Unit)	What is a prophet? (Whole Unit)	How do some people talk to God? Lesson 2, Lesson 3 and Lesson 4 Where do some people talk to God? Lesson 1, Lesson 4 and Lesson 5 Visit to community churches

LKS2	Autumn Term	Spring Term	Summer Term
Year 3	<p>What makes us human? (Whole Unit)</p>	<p>Where do our morals come from? Lesson 1, Lesson 2 and Lesson 4</p> <p>What happens if we do wrong? Lesson 3, Lesson 4 and Lesson 6</p>	<p>Is scripture central to religion? Lesson 2 and Lesson 5</p> <p>Why is water symbolic? Lesson 2 and Lesson 4</p> <p>Why is fire used ceremonially? Lesson 1 and Lesson 4</p> <p>Visit to community churches</p>
Year 4 (Year A - 4/5 Class 5 2024-25)	<p>Are all religions equal? Introductory lesson, Lesson 1 and Lesson 4</p> <p>What makes some texts sacred? Lesson 2, Lesson 5 and Lesson 6</p>	<p>Just how important are our beliefs? Lesson 3, Lesson 4 and Lesson 6</p> <p>Who was Jesus really? Lesson 1, Lesson 5 and Lesson 6</p>	<p>Does the language of scripture matter? (Whole Unit)</p> <p>Visit to community churches</p>

UKS2	Autumn Term	Spring Term	Summer Term
<p>Year 5</p> <p>(Year A - 5/6 Class 6 2024-25)</p> <p>(Year B - 4/5 Class 5 2025-26)</p>	<p>Why do people have to stand up for what they believe in? (Whole Unit)</p>	<p>Why does Christianity always look the same? (Whole Unit)</p>	<p>What happens when we die? (Part 2) (Whole Unit)</p> <p>Visit to community churches</p>
<p>Year 6</p> <p>(Year B - 5/6 Class 6 2025 - 26)</p>	<p>Why does religion look different around the world? (Part 1) Lesson 2, Lesson 4 and Lesson 5</p> <p>Why does religion look different around the world? (Part 2) Lesson 1, Lesson 2 and Lesson 4</p>	<p>Why it is better to be there in person? (Whole Unit)</p>	<p>Why is there suffering (Part 1) Lesson 2, Lesson 3 and Lesson 6</p> <p>Why is there suffering? (Part 2) Lesson 1, Lesson 4 and Lesson 6</p> <p>Visit to community churches</p>

It is also important to note that knowledge organisers, assessment quizzes and the ‘Recap and recall’ sections of the lessons are designed to complement the standard long-term plan. These components will need to be adapted for units that are not taught in their entirety (see p. 16 for a list of these units).