



Climate Action Plan

School Name The British School

One year plan: Summer 2025 – Summer 2026

Your Carbon baseline:

Date: September 2025

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation	Timeframe	Key stakeholders	Link SEF/Development Plan	Progress Track
<p>Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p> <p>Useful links Let's Go Zero</p>	<p>Input: No cost</p> <p>Output: No savings</p>	Easy	<p>Start date: July 25</p> <p>Review date: July 26</p>	SLT member	Our climate action works to support a more equitable and just world and a livable future for our community.	Signed up 10/11/2025
<p>Count Your Carbon – Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting.</p> <p>Useful links Count Your carbon</p>	<p>Input: No cost</p> <p>Output: High savings</p>	Moderate	<p>Start date: September 25</p> <p>Review date: September 26</p>	Sustainability Lead		

<p>Energy</p> <p>Complete the CofE Self Audit Tool to understand your buildings better and then share with your governing body Building and Energy Self Audit tool</p> <p>Review the practical path to Net Zero with actions and quick wins to reduce carbon for your school and add any additional quick wins to your plan</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate</p>	<p>Start date: November 25</p> <p>Review date: November 26</p>	<p>Business Manager</p>	<p>Through our staff and pupil-led energy monitoring activities, our pupils and staff learn about the balance between their right to an environment conducive to learning and their responsibilities towards others in our work to mitigate climate change. Our vision & Values enables positive relationships that balance individual freedom and rights, with responsibility towards others through our energy reduction campaigns.</p>	
<p>Investigate switch off campaign</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate</p>	<p>Start date: November 25</p> <p>Review date: December 25</p>	<p>SLT member Sustainability Lead</p>		
<p>Set the heating timer and set temperature to 18c</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Easy</p>	<p>Start date: October 25</p> <p>Review date: October 26</p>	<p>SLT member Sustainability Lead</p>		
<p>Share with staff the need for lowering temperature</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Easy</p>	<p>Start date: October 25</p> <p>Review date: October 26</p>	<p>SLT member Sustainability Lead Staff</p>		
<p>Ensure timers are set on laptops, printers etc to power down</p> <p>Turn fridges and freezers off over the holidays</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Easy</p>	<p>Start date: July 25</p> <p>Review date: July 26</p>	<p>SLT member Sustainability Lead Staff</p>		<p>Devices are set to power off after 15 minutes of activity. Fridges and Freezers are required to be left on at all times</p> <p>10/11/2025</p>

Investigate solar panels and cost	Input: Cost	Moderate	Start date: Jan 26	SLT member Sustainability Lead		GCC will be funding the school solar project to be completed by year end 2026.
	Output: High savings		Review date: July 26			
Investigate having a smart meter	Input: No cost	Easy	Start date: July 25	SLT member Sustainability Lead Staff		
	Output: High savings		Review date: July 26			
Investigate insulation and whether it is efficient enough	Input: No cost	Easy	Start date: Jan 26	SLT member Sustainability Lead Staff		Complete 10/11/2025 The school is adequately insulated in both the walls and loft space
	Output: High savings		Review date: Jan 27			
Change toilets to motion sensor	Input: Some cost	Easy	Start date: July 25	SLT member Sustainability Lead Admin	Complete 10/11/2025 The urinals are set to flush through by motion sensors	
	Output: High savings		Review date: Sept 25			
Install LED lighting throughout the school	Input: Some cost	Easy	Start date: July 25	SLT member Sustainability Lead Admin	Complete. The school replaced all florescent lighting in 2021. LED's are the only form of lighting at the school.	
	Output: High savings		Review date: Sept 25			
Food More plant based options and less reliance on meat for school produced foods	Input: No cost	Easy	Start date: July 25	SLT member Sustainability Lead	Our staff and pupils understand that through their daily menu choices, they can be a powerful advocate for not just their own health, but the future of a healthy planet.	Ongoing as menu's are redeveloped.
	Output: Low savings		Review date: July 26			

<p>Waste</p> <p>Label bins clearly for recycling</p>	<p>Input: No cost</p> <p>Output: Some Savings</p>	<p>Easy</p>	<p>Start date: July 25</p> <p>Review date: October 25</p>	<p><u>SLT</u> <u>Teachers</u></p>	<p>Through our staff and pupil-led action on waste reduction our staff and pupils take responsibility as stewards of our world.</p>	<p>The school currently has 3 types of waste – general, food and mixed recycling. The school has requested cold compost units to improve its green credentials</p>
<p>Recycling assembly</p>	<p>Input: No cost</p> <p>Output: Some Savings</p>	<p>Easy</p>	<p>Start date: Sept 25</p> <p>Review date: termly</p>	<p><u>SLT</u></p>		<p>The school have 3 recycling/ water wastage assemblies per academic year. We also have a school eco council.</p>
<p>Engage with a plastic reduce</p>	<p>Input: No cost</p> <p>Output: Some Savings</p>	<p>Easy</p>	<p>Review date: termly</p>	<p><u>School Council</u></p>		
<p>Surfers against plastic</p>	<p>Input: No cost</p> <p>Output: Some Savings</p>	<p>Easy</p>	<p>Review date: termly</p>	<p><u>School Council</u></p>		
<p>Procurement</p> <p>Investigate Whiteboard pencil and Refillable glue sticks</p>	<p>Input: Low cost</p> <p>Output: Low savings</p>	<p>Easy</p>	<p>Start date: November 25</p> <p>Review date: November 26</p>	<p><u>SLT</u> <u>Admin</u></p>	<p>Through our school's policy for ethical purchasing, we identify systems to reduce unnecessary consumption and therefore reduce our impact on the world's resources. In making these choices, we create an active culture of justice and responsibility and through this, the trust makes a positive impact on the culture of the school.</p>	
<p>Investigate Carbon footprint of firms</p>	<p>Input: Low cost</p>	<p>Easy</p>	<p>Start date: November 25</p>	<p><u>SLT</u></p>		

	Output: Low savings		Review date: November 26			
Investigate School resources exchange	Input: Low cost Output: Low savings	Easy	Start date: November 25 Review date: November 26	SLT Admin		The school have hire agreements in place with out IT supplier to rent ITC curriculum resources instead of buying them.
Continue to have a 2nd hand uniform shop	Input: Low cost Output: Low savings	Easy	Ongoing	Friends of Whitminster		The PTA run a second hand uniform sale regularly which is advertised to parents
Transport Explore active travel campaign	Input: No cost Output: No savings	Easy/ Moderate	Start date: Review date:	Sustainability Lead	Through our staff and pupils' engagement in walk / cycle to school weeks, students lead the way to petition for safer school walking routes and reducing car use, our school culture encourages justice and courageous advocacy, enabling pupils to make ethical choices and to be agents of change.	

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Water</p> <p>Raise awareness of water consumption</p>	<p>Input: Costs vary with size</p> <p>Output: Little savings</p>	<p>Easy</p>	<p>Throughout the Year</p>	<p>School Council/ Eco Team</p>	<p>Through our pupil-led work on conserving water both in our school and grounds, supports our pupils to understand the precious and precarious balance of life and our responsibilities to it. We link our water use with the impact of climate change on the world's most vulnerable communities.</p>	<p>The school have 3 recycling/ water wastage assemblies per academic year. We also have a school eco council.</p>
<p>Investigate water usage from water company</p>	<p>Input: Costs vary with size</p> <p>Output: No savings</p>	<p>Easy</p>	<p>Start date: Jan 26</p> <p>Review date: Jan 27</p>	<p>SLT Admin</p>		

Water butts	Input: Costs vary with size Output: Some savings		Start date: Jan 26 Review date: Jan 27	SLT Admin		
Adaptation and Resilience	Input: Free Output: Some savings	Easy	Start date: Jan 26 Review date: Jan 27	SLT	By planning to adapt and being more resilient to the impacts of climate change we ensure the health, safety and wellbeing of our school and wider community.	
Heatwave policy	Input: Free Output: Some savings	Easy	Start date: Jan 26 Review date: Jan 27	SLT		
Outdoor classrooms	Input: Some cost Output: Some savings	Easy	Start date: Jan 26 Review date: Jan 27	SLT		
Solar Film on windows	Input: Some cost - £12.65 per roll	Easy	Start date: Jan 26 Review date:	SLT Teachers		

	Output: Some savings		Jan 27		
Health Security health alerts	Input: Free Output: Some savings	Easy	Start date: Jan 26 Review date: Jan 27	SLT	
How can staff keep classrooms cool and heat doesn't escape	Input: Free Output: Some savings	Easy	Start date: Jan 26 Review date: Jan 27	SLT Staff	

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature Sign up NENP	Input: No cost Output: No savings	Easy	Start date: Review date:		By taking opportunities to learn outdoors, within nature and surrounded by the wonder of the world Our provision of opportunities to work in nature for our pupils with	

		Moderate			SEND, (or those who are vulnerable and/or disadvantaged) is one of our most effective strategies to help at difficult times. Pupils learn to self-regulate and maintain healthy emotions within these times and spaces in our grounds. Mental health and wellbeing	
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Climate Education, Green Skills and Green careers:
Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF	Progress Track
Curriculum Create an environment where lessons can be taught outside the classroom in all subjects – investigate shelters outside	Input: No cost Output: No savings	Moderate	Start date: September 25 Review date: Termly	Curriculum Leads	Our school's values & vision shapes our curriculum offer as well as our enrichment offer. Through these additional opportunities, our pupils and staff strengthen their understanding of climate change and how we can mitigate this and protect the world	The British School have a forest school and a qualified forest school leader enabling outdoor lessons focusing on the environment.
Survey staff on how they feel about teaching sustainability issues	Input: No cost Output: No savings	Easy	Start date: September 25 Review date: Yearly	SLT Teachers		

<p>Culture</p> <p>Add sustainability to newsletter</p>	<p>Input: No cost</p> <p>Output: Small savings</p>	<p>Easy</p>	<p>Termly</p>	<p>SLT</p>		<p>Headteacher to add sustainability to the termly newsletter.</p>
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letsgozero.org

Ashden is registered in England and Wales as a company limited by guarantee.

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