



### We expect parents, carers and visitors to:

- Respect the caring ethos and values of our school.
- Understand that teachers and parents/carers need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Correct their own child's behaviour, especially in public, where it could otherwise lead to conflict, aggression or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

### In addition to this, we expect that:

- All adults (staff, parents, carers and visitors) set a good example to children **at all times**, demonstrating how to get along with all members of the school and wider community.
- That no one (children, staff, parents, carers or visitors) is subjected to abusive behaviour, or any form of threat, from visitors to the school premises.
- That disrespectful, abusive or insulting language (either verbal or written and including on social media), physical attacks or threatening behaviour directed towards children, staff, parents, carers or visitors will not be tolerated and may result in a ban from school premises and/or police action.

### Access to school grounds:

**School premises are private property and therefore schools can decide who may access the grounds.** Parents and carers - by their connection to the school - have been granted permission to be on school premises. This permission can be rescinded if their action or behaviour warrants such a response.

Under section 576 Education Act 1976, "parent" includes a child's natural parents, anyone with Parental Responsibility for the child or anyone who is caring for a child. The public has no automatic right of entry onto school premises. All visitors must seek permission to be on school premises by appointment.

If an individual displays or engages in concerning, threatening or abusive behaviours towards children, staff, parents, carers or visitors, school may seek to ban those individuals from entering school grounds or premises.

It is an offence under **Section 547 of the Education Act 1996** for any person (including a parent) to cause a nuisance or disturbance on school premises, such as trespassing, public order and criminal damage. Under **Section 547**, school staff have a right to make a report to the police and request their assistance under such circumstances.

Should parents or carers be banned from school premises as a result of their behaviour, the responsibility to make alternative arrangements for bringing their child(ren) to school lies with the parent/carer.

### **Unacceptable behaviour:**

In order to support a peaceful and safe school environment, the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour which interferes with or threatens to interfere with the operation of any area of the school grounds.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Acting in any manner deemed to be physically intimidating.
- The use of physical aggression towards another adult or child.
- Threatening to do actual bodily harm to a child, member of school staff, Governor, visitor, or fellow parent/carer, regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Using offensive or aggressive language in emails, texts, on social media, or in any other written form of communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the children or staff at the school on Facebook or other social media sites.
- Approaching someone else's child in order to discuss or chastise them, because of the actions of this child towards their own child (such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought onto school premises.

In addition to the above, any behaviours that demonstrate bullying or harassment towards any individual in respect of one or more of the **nine protected characteristics** (as identified in the Equality Act), will not be tolerated.

The following characteristics are the protected characteristics:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation.

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse. This may include sending a warning letter, contacting the appropriate authorities and - in severe cases - banning the offending adult from entering the school grounds. School may consult with the police and Local Authority at any time for further advice and support.

Any concerns you may have about the school must be made through the appropriate channels, by speaking to the class teacher, Headteacher or the Chair of Governors. This is so they can be dealt with fairly, appropriately and effectively for all concerned. We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

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