



Remote Education information for
parents
January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent work that is in line with what is being taught in the classroom. This will be via Microsoft Teams. Families will be provided with a device that has a home learning platform pre-installed if they require one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we are primarily using Oak Academy for foundation subjects. Whilst the content of these subjects mirrors the national curriculum, the subjects may be taught at a different time to our 2 year rolling school programme.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Below are examples of daily timetables for KS1 and KS2: -

EYFS Daily Timetable

<u>9:00 - 9:20</u>	<u>Phonics with Miss Goodchild OR DfE phonics videos online</u>
<u>9:20 - 9:40</u>	<u>Wake and Shake/Funky Fingers - morning exercise</u>
<u>9:40 - 10:15</u>	<u>Play to Learn</u>
<u>10:15 - 10:45</u>	<u>Literacy - Oak Academy Trust</u>
<u>10:45 - 11:15</u>	<u>Snack and Breaktime</u>
<u>11:15 - 11:45</u>	<u>Maths - White Rose</u>
<u>11:45 - 12:15</u>	<u>Play to Learn</u>
<u>12:15 - 1:15</u>	<u>Lunchtime and chill out!</u>
<u>1:15 - 1:30</u>	<u>Story time with Miss Goodchild, morning catch up and find out about afternoon's topic work</u>
<u>1:30 - 2:00</u>	<u>Topic activities</u>
<u>2:00 - 3:00</u>	<u>Play to learn</u>

9:00 - 9:20	Wake and Shake- Morning exercise
9:20 - 10:00	Phonics with Miss Kethro or DfE phonics videos online
10:00 - 11:00	Literacy- Oak Academy Trust
11:00 - 11:15	Snack and Breaktime
11:15 - 12:00	Maths - White Rose

12:00- 12:20	Storytime with Miss Kethro & catch up about morning/afternoon
12:20 - 1:30	Lunchtime and chill out!
1:30-2:30	Topic activities
2:30-3:00	Breaktime and have fun!

KS1 Daily Timetable

KS2 Daily Timetable

9:00 - 9:30	Joe Wicks PE/ Morning Exercise
9:30 - 10:00	Guided Reading or SPaG (Pre-recorded)
10:00 - 11:00	Literacy- Oak Academy Trust

11:00 - 11:15	Snack and Breaktime
11:15 - 12:15	Maths - White Rose
12:15 - 12:30	Class book and catch up
12:30 - 1:30	Lunchtime and chill out!
1:30 - 3:00	Topic activities / PSHE/ In The News
3:00 - 3:30	Breaktime and have fun!

Accessing remote education

How will my child access any online remote education you are providing?

The British School are using Microsoft Teams to deliver live and recorded lessons. We will be using Oak Academy trust videos, and White Rose Maths Videos to supplement the teaching. Alongside this we will use the Marvelous Me app to communicate messages and positive work from children.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We identified all the children who did not have a device. Working with Edit (out IT support) we wiped and formatted 40 tablets that the school owned. Edit installed a home learning platform, and Microsoft Teams to these devices. Parents then collected the devices. In addition to these tablets, the school has been given a number of donations from various sources.
- As far as we are aware, all families have access to the internet.
- Most families are able to print; however, we are preparing printed materials for families that struggle to do so.
- All work is submitted via teams. Occasionally some parents are e-mailing work over.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Our expectations are that children are up, dressed, washed and have had breakfast ready to start work at 9:00am. They should then follow the timetable as if it were a normal school day.
- We would hope that most children will be able to work independently, once they have learnt to switch the device on and login. Teachers are online throughout the day to support children, and we aim to get teachers to introduce at least 90% of the daily lessons.
- Where possible, parental support is encouraged, however we are fully aware that many parents are working or have several children remote learning. We also understand that there may be disruptions to the daily routine, and allow a degree of flexibility when following the daily timetables.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers are checking in each lesson for engagement. Teams allows teachers to monitor who is online. Teachers are using a live chat with their classes to check who is engaged.
- Parents will be contacted by the class teacher in the first instance, if their child appears to not be engaging in lessons. Strategies will be implemented to help improve engagement. If problems persist, then the Headteacher may liaise with the parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will aim to give the majority of feedback within the lesson. Work is then submitted via teams and additional feedback may be given by the teachers.
- Pupils will receive regular feedback via live chat or submitted work, however staff are not expected to work beyond normal working hours, and will also not mark work that is submitted after 48 hours.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Most of our SEND children are in school as either key workers, or vulnerable children. Some are receiving the 1-1 support they would normally receive. Any SEND child has their own risk assessment, and needs are identified. We liaise with families at home to support these needs, for example some children prefer recorded lessons over live lessons. We have advised families to add filters to their screens and set up subtitled functions on teams.